





Henry County Schools 10th Grade Advisement



and our COMMUNITY share

A VISION TO

ensure a high-quality, world-class education for every student.

and a singular

MISSION TO

empower all students with exceptional opportunities and access

> that lead to success

in a global society.

A COMPASS FOR THE FUTURE



COREBELIEFS | We believe

Each student can learn at or above grade level and will have an equal opportunity to do so

Family and community involvement is critical to student success

All learning environments should be supportive, safe, and secure

Effective teachers, leaders, and staff, produce excellent results

STRATEGICACTIONS | To advance

And accelerate learning opportunities and experiences for students

And support effective school leaders and teachers

Community and stakeholder engagement so that all students, families and employees feel welcomed and valued

Student and employee health, wellness, and support structures

A high-performing operational culture

Community-Inspired 2021-2026 Strategic Plan Developed by the Henry County Board of Education

COREPOLICIES | BAB, IAB, and IB, call for

An Aligned System of Teaching & Learning

A System of Accountability

Ready for kindergarten

A Framework for Continuous Improvement

A Plan to Advance Opportunities, Access, and Outcomes

PRIORITYOUTCOMES

Every student will be

Ready to read and write at or above grade level each year with a curriculum rich literature and world languages

Ready for success in advanced coursework at every grade level

Ready for life with strong soft skills, personal health, and well-being

Ready for college, career and post-secondary successes with industry certifications, competitive test scores and scholarship awards

In Pursuit of Exceptional

HCS Advisement Program



One of the primary goals of Henry County Schools is to prepare students for successful entry into post-secondary schools (4-year, 2-year, or technical college), military, or the job market. The Henry County Student Advisement Program is designed to assist students in developing the skills needed to make decisions that enable them to take full advantage of the well-balanced curriculum offered in our secondary schools. Through the presentation of current information concerning course selection, graduation requirements, and course offerings during individual and group advisement sessions, the professional educator becomes the mentor to the student.



Graduation Requirements



Transcript Review

*Parents & Students have access to the transcript in their Infinite Campus account

Weighted GPA:

Class Rank:

Non-Weighted GPA:

4.00

3.82

041 of 296

Date Entered 9th Grade: 08/01/2019

Grad Program: Diploma Seal: Diploma Type:

Diploma Date:

Attendance Summary	Year	Days Absent
	2020	1.0
	2021	0.0
	2022	1.0

Course #	Course Title	State C.I.P #	Sch. Year Term	Course Grade	Units Earned	School Name
CTAE						
0200.4A2	Intro to Business & Tech A	07.4413003	2020 2	95	0.500	Hampton High
0478.4A2	Audio-Video Tech Film I A	10.5181003	2020 2	97	0.500	Hampton High
0200.4B2	Intro to Business & Tech B	07.4413006	2020 4	96	0.500	Hampton High
0478.4B2	Audio-Video Tech Film I B	10.5181006	2020 4	98	0.500	Hampton High
0202.4A2	Legal Environment/Business A	06.4150003	2021 2	98	0.500	Hampton High
0202.4B2	Legal Environment/Business B	06.4150006	2021 4	98	0.500	Hampton High
ELECTIVES						
6548.0A2	AP Human Geography A	45.0770023	2021 2	92	0.500	Hampton High
6548.0B2	AP Human Geography B	45.0770026	2021 4	93	0.500	Hampton High
FINE ARTS						
0760.0A2	Theatre Arts/Fundamentals I A	52.0210003	2020 2	100	0.500	Hampton High
0760.0B2	Theatre Arts/Fundamentals I B	52.0210006	2020 4	100	0.500	Hampton High
0792.0A2	Theatre Arts/Acting I A	52.0610003	2021 2	99	0.500	Hampton High
0792.0B2	Theatre Arts/Acting I B	52.0610006	2021 4	100	0.500	Hampton High





State of Georgia Graduation Requirements

Content Area	Credits Required	Courses Required
English	4 credits	9 th Grade Lit, American Lit, <i>DE English courses may be taken to satisfy other English/Lang Arts requirements</i>
Math	4 credits	Algebra I, Geometry, Algebra II, and 4 th math. <i>DE Math courses may be taken to satisfy 4th year Math requirements.</i>
Science	4 credits	Biology, Physical Science/Physics, and two additional science courses of choice. <i>DE Science courses may be taken to satisfy other Science requirements</i>
Social Studies	3 credits	World History, U.S. History, Government/Economics <i>DE Social Studies</i> courses may be taken to satisfy Social Studies requirements
Health/Physical Education	1 credit	Personal Fitness/Health or 3 years of ROTC
Fine Arts/CTAE/Foreign Language	3 credits	Can be taken in any combination. Two years of the same foreign language are required for college admissions. <i>DE courses can be taken to satisfy some of these requirements</i>
Electives	4 credits	Can be taken in any combination from any content area. <i>DE courses can be taken to satisfy Elective requirements</i>





High School Grade Promotion

Grade Level	Promotion Criteria
8th-9th Grade	Meet 8 th grade promotion requirements to be assigned to 9 th grade
9th-10th Grade	5 units of credit
10th-11th Grade	Minimum of 11 units of credit
11th-12th Grade	Minimum of 17 units of credit



CHOOSING ELECTIVES

In addition to the required courses that must successfully be completed to graduate from high school, it is recommended that students select elective courses that are related to their chosen career goals. Students may choose elective courses from areas of career interest and additional academic electives in mathematics, science, social studies, fine arts and foreign languages.

CAREER, TECHNOLOGY, AND AGRICULTURAL EDUCATION PATHWAYS (CTAE)		
Agriculture	Health Science	
Architecture	Human Services	
Construction	Information Technology	
Audio, Video, & Graphic Communications	Law Enforcement Services	
Culinary Arts	Public Safety	
Education	Corrections & Security	
Energy Systems	JROTC	
Entrepreneurship	Marketing	
Finance & Accounting	Mechatronics	
STEM	Transportation, Distribution & Logistics	

Benefits of Pathway Completion

- □Students take classes tailored to their cluster, which helps them navigate their way to greater success – no matter what they choose to do after high school graduation. Each cluster will include multiple career pathways. □The aim of the program is to show students the relevance of what they're learning in the classroom, whether they want to attend a two-year college, a four-year university or go straight into the world of work. □Students will begin to learn about potential careers in elementary and middle school so that they are ready to choose a pathway once they reach high school. Georgia's initiative is based on the National Career Cluster Model. □Students who successfully complete three (3) required courses in a given CTAE pathway will be considered a pathway completer. □Not only can students be pathway completers in CTAE courses, they can complete pathways in the areas of Advanced Academics, Fine Arts, and World Languages.
 - *Some CTAE courses are available at the student's home school and some are only available at the Academy for Advanced Studies. Please talk to your counselor about the CTAE options available at your school.

Unified Governan

Seals

International Skills Diploma Seal

The International Skills Diploma Seal is awarded to graduating high school students who complete an international education curriculum and engage in extracurricular activities and experiences that foster the achievement of global competencies. It is a signal to employers and higher education institutions that a student is prepared to participate in the global economy. Requirements and additional information: http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-andInstruction/Pages/International-Skills-Diploma-Seal.aspx

Fine Arts Diploma Seal

The Fine Arts Diploma Seal is awarded to graduating high school students who complete a Georgia Fine Arts Pathway and engage in creative industry focus courses, extracurricular activities, and experiences that foster fine arts mastery. The diploma seal is a signal to employers and higher education institutions that a student is prepared to participate in the creative economy. Additional information can be located on the following site: https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/FineArts.aspx

□ Biliteracy Diploma Seal

The Seal of Biliteracy is an award given by a school, district, or state in recognition of students who have studied and attained proficiency in two or more languages by high school graduation. Additional information can be located on the World Languages Webpage: https://schoolwires.henry.k12.ga.us/Page/104444

Social Studies Civic Engagement Seal

The Social Studies Civic Engagement Seal is awarded to graduating high school students who complete the social studies requirements for graduation and engage in civic engagement activities.

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Social-Studies.aspx

Career Ready Diploma Seals

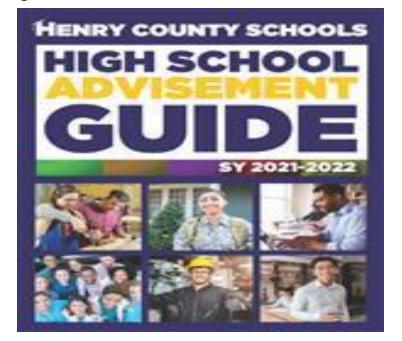
The Career Ready Diploma Seal is awarded to graduating high school students who complete a series of accomplishments as outlined and engage in activities, courses, and experiences that foster career readiness. The diploma seal is a signal to employers that a student is prepared to participate in the workforce. (Three types of recognized career seals: (1.) Employability career seal; (2.) Pathway Career Seal; (3)

Leadership

Career Skill. Information regarding career ready diploma seals can be found at: https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/career-seals.aspx.

Henry County Schools High School Advisement Guide

The High School Advisement Guide outlines graduation requirements specified by the Georgia Department of Education and Henry County Public Schools, providing comprehensive information for student planning. This guide should be used by students, counselors, administrators, teachers, and parents/guardians to help students plan a four-year program and identify post-secondary goals. The advisement guide can be found at https://schoolwires.henry.k12.ga.us/Page/93114.





Scan QR Code





Class Rank & HCS Grading Systems





How much are my assignments worth? What are the grading categories?

Task	Explanation	Percentage
Practice Work	Class work, homework, formative assessments, diagnostic assessments, written reflections	40%
Assessments	Constructed response assessments, selected response assessments, reflective assessments, summative unit assessments, culminating performance tasks, projects	40%
Semester Summative Assessment	Assesses the totality of standards for the course. In the case of a high school course with an End of Course (EOC) Test, the semester summative assessment will be the EOC at the end of the full course.	20%



What is the Campus Portal?

The Campus Portal is a confidential and secure Web site where you can get current information about your attendance and grades. It is strongly encouraged for you to keep track of your grades by checking Infinite Campus on a consistent basis. By doing this, you are able to keep track of missing assignments and/or your grades in each course.

Students who take an active role in their education have a greater degree of success in high school and beyond. Please take advantage of this tool to keep track of your coursework, grades, and attendance.

HENRY COUNTY SCHOOLS

ampus.henry.k12.ga.us/campus/portal/students/henry.jsp **Campus Student** Henry County Schools Announcements Student Username Monday 07/26/2021 Update to Infinite Campus Software - system will be down Sunday 8/1 from 9:30pm until Midnight Password Monday 07/19/2021 Log In Forgot Password? Forgot Username? Help Log In to Campus Parent PARENT PORTAL INFORMATION **UPDATE AND VERIFY INFORMATION** It is time to update your family's information in Parent Portal! Please select MORE in the

To log into your IC account to check your grades, enter https://campus.henry.k12.ga.u s/campus/henry.jsp in your web browser. Enter the login information below to access your Infinite Campus account.

Students can log into their Infinite Campus portal to check grades, by doing the following:

Username: Student Number

<u>Password</u>: First Initial of First Name +First Initial of Last Name+ Birth Date

(mmddyy)#

In Pursuit of Exceptional Infinite Campus: Academic Planner *Parents & Students have access to the Academic Planner

*Parents & Students have access to the Academic Planner in their Infinite Campus account *Courses in orange denote a failing grade

Assigned Graduation Program: General									
Assigned Academic Programs: No Aca View progress toward Graduation or Acad * Asterisks indicate student does not meet	demic Program:		ploma (Grad	uation)			~		
	09	10	11	12	Cre	dit Statu	s 🕡	Overflow	T-1-1
Credit Type	09	10	311	12	ER	IP	PL	Overnow	Total
± LANGUAGE ARTS	1.0 / 1.0	1.0 / 1.0	1.0 / 1.0	0.0 / 1.0	2.0	1.0			*3.0 / 4.0
MATHEMATICS ■ MATHEMATICS	1.0 / 1.0	1.0 / 1.0	1.0 / 1.0	0.0 / 1.0	2.0	1.0			*3.0 / 4.0
± SCIENCE	1.0 / 1.0	1.0 / 1.0	1.0 / 1.0	0.0 / 1.0	2.0	1.0		1.0	4.0 / 4.0
★ SOCIAL STUDIES		1.0 / 1.0	1.0 / 1.0	0.0 / 1.0	1.0	1.0			*2.0 / 3.0
	1.0 / 1.0				1.0				1.0 / 1.0
■ ELECTIVES	0.0 / 2.0	1.0 / 2.0	1.0 / 2.0	0.0 / 2.0	1.0	1.0		7.0	9.0 / 8.0
			1.0 / 0.0		0.0	1.0		-1.0	0.0 / 0.0
 FINE ARTS	1.0 / 0.0	1.0 / 0.0			2.0			-2.0	0.0 / 0.0
⊕ CTAE	2.0 / 0.0	1.0 / 0.0	2.0 / 0.0	-	3.0	2.0		-5.0	0.0 / 0.0
Total	7.0 / 6.0	7.0 / 6.0	8.0 / 6.0	0.0 / 6.0	14.0	8.0			*22.0 / 24.

Course Requirements	Progress
01a. English: Ninth Lit/Comp	1.0 / 1.0
01b. English: American Lit/Comp	1.0 / 1.0
± 01c. English: Other	*1.0 / 2.0
02a. Math: Algebra	2.0 / 1.0
02b. Math: Geometry	1.0 / 1.0
02c. Math: Adv Algebra	1.0 / 1.0
⊕ 02d. Math: Other	1.0 / 1.0
⊕ 03a. Science: Biology	1.0 / 1.0
03b. Science: Physical Sci / Physics	*0.0 / 1.0
03c. Science: Chemistry / Env Science / Earth Sci / AP	2.0 / 1.0

In Pursuit of Exceptional

Class Rank Determined by weighted Grade Point Average (GPA)

<u>Timeline</u>

Class Rank (including Valedictorian and Salutatorian) will be calculated at the conclusion of the final semester of the senior year.

What do I need to receive Latin Honors?

Summa Cum Laude	4.0 and higher
Magna Cum Laude	3.8-3.99
Cum Laude	3.63-3.79

Valedictorian and Salutatorian Eligibility

To be eligible for selection as valedictorian or salutatorian in Henry County Schools, students must have been consistently enrolled for the entirety of the four (4) semesters immediately preceding graduation. All units of credit earned prior to enrollment must have been earned from a state of regionally accredited schools.



HCS Grading Systems Policy Overview for Current 10th Grade Students

Grade point average is calculated using the grade point average (GPA). Quality points will be awarded to grades being transferred from an accredited school and Henry County students by applying the extra quality point criteria to only AP, Honors, and DE, and will be calculated into the GPA as referenced in the chart below. Non-Accredited Transfer credits will not be awarded extra quality points.

Non-Honors, Non-AP, Non DE Quality Points	AP & DE Courses Quality Points	Honors Courses Quality Points
A=4.0	A=5.0	A=4.5
B=3.0	B=4.0	B=3.5
C=2.0	C=3.0	C=2.5
D=1.0	D=2.0	D=1.5
F=0	F=0	F=0

May I repeat a course?



- ☐ Once you have received credit for a course, you are **not eligible** to repeat a course for additional credit to improve your grade.
- You may repeat a course for credit in which you received an F on your high school transcript. Both grades must be recorded on the transcript AND both grades will be calculated in your GPA.



Post-secondary Options



POST-SECONDARY OPTIONS

Students have several post-secondary options available after high school graduation. These options include the following:

Post-secondary Options
Four-year College
Two-Year College
Technical College
Military (Army, Navy, Air Force, Marines, National Guard, Coast Guard)
Apprenticeship
Workforce

COLLEGE PLANNING (2-year, 4-year, or Technical College)





10th Grade College Planning Checklist



10th Grade College Prep Checklist

Meet with your high school counselor- again. Be sure to meet with your school counselor to ensure that your course schedule is challenging enough to prepare you for college.
Check into any prerequisites for advanced-level juniorand senior-year courses. Take the PSAT/NMSQT® or PSAT™ 10. Depending on your school, you might have the opportunity to take the PSAT/NMSQT in October or the PSAT 10 in February or March. It provides valuable feedback on your college readiness and a free, personalized plan to help you start getting ready for the SAT — and for college.
Ask if the PSAT/NMSQT is offered to 10th-graders. Although this test is usually given in the 11th grade, it is also often offered in the 10th grade. That's because it provides valuable feedback through the Student Score Report. You can then work on any of your academic weaknesses while there is still plenty of time to make improvements.
Are you interested in attending a U.S. military academy? If so, you should request a precandidate questionnaire.

In Pursuit of Exceptional

your area.
Talk to your counselor about your plans for life after high school. He or she can help you plan your schedule, search for colleges, and navigate the financial aid process. The more your counselor knows about you, the more he or she can help you along the way
Tour college campuses. If possible, take advantage of vacation or other family travel time to visit colleges and see what they're like. Even if you have no interest in attending the college you are visiting, it will help you learn what to look for in a college.
Take the PSAT™ 10. If your school offers it, sign up to take the first of the College Board assessments to set a baseline. This test will help you build up your skills to take the SAT in 11th or 12th grade.

To view this checklist, please visit https://secure-media.collegeboard.org/CollegePlanning/media/pdf/BigFuture-College-Planning-9th-10th-Grader





College & Career Readiness Platform



Student Wellness

Strengths
Interests
Emotional Intelligence
Grit
Self-Awareness

Informed Decisions



Interpersonal Skills

Teamwork
Support Network
Getting Involved
Communication Skills
Online Presence



Academic Skills

Learning Styles
Test Preparation
Post-Secondary
Assessments

Academic Goal Setting Course Planning



Career Knowledge

Career Clusters
Understanding
Careers

Career Search

Career Fit

Further Education
Career Goal Setting



College Knowledge

Post-Secondary Opportunities

Types of Colleges College Fit & Match College Search

College Applications
Paying for College



Transition Skills

School Transitions

Preparing for College Preparing for Life

Post-Secondary Goal Setting Summer Melt





Henry Futures is an educational platform where students can discover:

- Personal interests and strengths
- ☐ Research colleges
- Research scholarship opportunities
- Research careers
- Explore over 8000 videos from over 950 leaders from across the country and how they made their career decisions (RoadTrip Nation).
- Naviance College, Career and Life Readiness Curriculum to help students develop critical noncognitive skills.
- Connect learning to academic goal setting and planning



10th Grade College/Career Advisement Tasks

Students will complete tasks through the Henry Futures College and Career Platform, unless otherwise noted.

Required 10th Grade College/Career Preparation Tasks	Henry Futures Task/Activity
10th graders will complete a career interest and aptitude inventory	Complete the Strengths Explorer
10th graders will receive advisement regarding the GA Dual Enrollment program information by the time of their IGP review (flyers, website, e-blast, etc.) PPT: https://schoolwires.henry.k12.ga.us/Page/128864	Complete the 10th Grade Dual Enrollment Survey
10th graders will annually review and revise, if necessary, their IGP	10th grade IGP- Course Plan *Completed in Infinite Campus*

Search for Scholarships in Naviance platform

10th graders will search for scholarships

GAfutures Explore. Plan. Succeed.

- Georgia's Premiere Resource to Help Students of All Ages Prepare For College
- □ GAFUTURES is the only location a student can locate their HOPE GPA.
 - Students must create accounts to view their HOPE GPA.

GA Futures



www.gafutures.org

HENRY COUNTY SCHOOLS



Advanced Courses: Honors and Advanced Placement



Henry County Schools is committed to students having the **opportunity** and **access to accelerated learning** in order to best prepare them for the appropriate rigor they need to **grow as learners**.

There are various options for students

- Honors courses
- Advanced Placement
- Dual enrollment



Benefits of Advanced Coursework

- Future success
 - Time management, critical thinking, scholarly writing
- Favorable admissions decisions
- Greater academic success & graduation rates in college
- On-time college graduation
 - possible college credit
- Advanced standing in college
- Insights into career paths



High School Honors Courses

Students in honors courses master skills and content designed to increase postsecondary success. Students in honors courses utilize:

- Close observation and analysis
- Evidence-based writing
- Higher order questioning
- Advanced academic conversation.

High Schools Honors Courses Available (10-12)

- Geometry, Algebra II, & Precalculus
- World History, U.S. History, American Government, & Personal Finance and Economics
- World Literature, American Literature, & British Literature
- Chemistry
- Spanish I, Spanish II, French I, & French II

Advanced Placement

College level courses

- Nationally developed and assessed curriculum
 - College Board

 UGA, Georgia Tech, and Emory are among many schools which weight AP classes on a student's application.





Reality vs. Myth in Advanced Placement

Myth #1 – AP courses are for students who always get good grades.

Reality – You don't need to be top of your class to be an AP student, but you'll want to be prepared for the AP course you choose. AP courses ask that you come willing to do your best work.

Myth#4 – Taking AP courses could hurt my GPA.

Reality – <Describe any extra weighting for AP course grades that your school may offer.>
Taking AP courses show colleges that you're willing to challenge yourself academically.

Myth#2 – AP courses are too hard and stressful.

Reality – AP classes can be challenging, but that doesn't mean you're not up to the task. If you're willing to work hard and if you're prepared academically, you should be able to succeed in an AP course.

Myth #5 – I'm not sure AP is for me. How do I know if I'm ready?

Reality – If you think you're ready to take an AP course, then you're ready to advocate for yourself—talk to a teacher or counselor.

Myth #3 – I don't think I'll score high enough on the AP Exam to get college credit.

Reality – Many colleges grant credit, placement, or both based on a 3 or higher on an AP Exam.

Myth #6 – The final step in your AP journey is taking the AP Exam.

Reality – Every year that you take AP Exams, you can send one score report for free to the college, university, or scholarship organization of your choice. Be sure to take this important last step.

Advanced Placement Courses Available (10-12)

- English Language Arts: Language & Composition and Literature & Composition
- Math: Statistics, Calculus, and Precalculus
- Science: Biology, Chemistry, and Physics 1
- Social Studies: World History, U.S. History, US Government, and Macroeconomics

Additional courses which may be available:

- Human Geography, Psychology, Computer Science Principles, Environmental Science, Physics C, Spanish, and French.
- Additional electives may be available.



Advanced Placement Courses Offered by Grade

	English Language Arts	Mathematics	Science	Social Studies	Additional courses which may be available
10 th Grade		AP Statistics		AP World History	AP Human Geography AP Computer Science Principles AP Environmental Science
11 th Grade	AP Language and Composition	AP Statistics AP Pre-Calculus AP Calculus	AP Physics I AP Biology	AP U.S. History	AP Human Geography AP Psychology AP Computer Science Principles AP Environmental Science AP Spanish AP French
12 th Grade	AP Literature and Composition	AP Statistics AP Pre-Calculus AP Calculus	AP Biology AP Chemistry AP Physics I	AP U.S. Government and AP Macroeconomics	AP Human Geography AP Psychology AP Computer Science Principles AP Environmental Science AP Physics C AP Spanish AP French

Next Steps

- Talk to your counselor/teacher about opportunities for advanced coursework.
- Decide which Honors and/or Advanced Placement courses are right for you:
 - What subjects do you enjoy most?
 - In which subjects do you excel?
 - Do you want to get a head start on earning college credit?
 - Think about your plan for high school.







Entrance Tests for Colleges and Universities



College Admissions Tests

ACT (4-year college) www.act.org

SAT (4-year college) <u>www.collegeboard.org</u>

Accuplacer (Technical Colleges/2-year colleges)

ACCUPLACER Student Portal



- > Students should take the SAT and ACT at least once. It is recommended for students to take these college admissions tests in spring of the junior year.
- > Georgia public colleges/universities still require test scores for admission
 - Students meeting Zell Miller scholarship eligibility under the HOPE scholarship program must also meet the test score requirements.
 - SAT 1200; ACT 26 (one sitting)
- Some out-of-state colleges are test option for Fall 2022 acceptance- continue to check college websites
 - For testing requirements and deadlines to submit scores
 - To determine if other criteria is weighted differently in the absence of test scores
 - To see if test scores are required for scholarship consideration and honors or special programs.

Superscore

- When colleges take the highest score from each subsection and combine them to get a new higher score
- SAT most schools
- ACT- most schools

PSAT 10







PSAT/NMSQT- PSAT 10

- > The PSAT helps you to build confidence by practicing for the SAT and the PSAT/NMSQT by building your skills in preparation for these tests.
- Helps you to choose high school courses based on your strengths and weaknesses. You can also determine if you are ready for college-level AP courses in high school.
- Helps you to explore your future career by connecting your PSAT results to Career Finder, a tool that helps you discover your interests based on your interests.
- The PSAT will be offered at your school in the fall. Talk to your counselor regarding this opportunity.



College Fairs/Virtual Tours

College Campus Visits

> Many college campuses are open for tours

- Must pre-register online on college website
- Space is limited; register early.
- The district breaks (Fall, Winter, and/or Spring) are the perfect time to tour college campuses.

Many virtual options offered

- Take a virtual campus tour
- Attend a virtual information session (may need to register online)
- Sign up for the college mailing list- open your email and read it! (Colleges use email to track demonstrated interest)
- Email or speak with an admissions representative (many offer virtual meetings).
 There may be sessions offered at your school).
- Ask about financial aid opportunities.
- Contact the academic advisor/recruiters for a college academic program find out if you can virtually sit in on a class of interest.
- Talk to students and faculty.

In Pursuit of Exceptional



Probe is a resource to connect you with the right school to meet your individual needs and career goals.

PROBE College Fair



Meet with hundreds of colleges at NACAC College Fairs!

NACAC College Fairs



Scholarships

Types of Scholarships

- Financial need
- Merit
- Talent (visual and performing arts, athletics)
- Volunteerism and service
- Religious affiliation
- Organizational affiliations
- Other qualifications



Scholarship Tips

- > Start searching for scholarships as soon as possible. Don't wait until senior year or you will miss half the deadlines. There are scholarship available for students in grades K-12.
- > Check with your school counselor or in the counseling office to for local scholarship applications.
- > Use free scholarship matching services like fastweb.com or scholarships.com
- Apply to every scholarship for which you are eligible. Pursue less competitive scholarships. Such as small awards and essay contests, since they are easier to win and the money adds up and helps you win bigger scholarships.
- ➤ Google your name and make sure you have a professional online profile. Use a professional email address, such as firstname.lastname@gmail.com. Clean up the content of your social media accounts, removing inappropriate and immature material.
- > Do not miss deadlines. Use a calendar and checklist to get organized.
- Never pay to apply for a scholarship! If a company promises you a scholarship or grant in exchange for a "processing cost," "redemption fee," or other upfront payment, walk away.
- > Legitimate companies never guarantee or promise scholarships or grants.

Scholarship Websites

Henry County Schools District Scholarship Page















HOPE/Zell Miller Scholarship

HOPE Scholarship

- ☐ 3.0 GPA in core courses (English, math, science, social studies, and foreign language)
- □The HOPE GPA is not calculated at the school level. The HOPE GPA is calculated by Georgia Student Finance Commission and can be found on GAFutures at www.gafutures.org.
- □Rigor Requirements (Students must earn a minimum of four rigor credits from the <u>Academic Rigor</u> Course List

*Students must maintain a cumulative 3.0 GPA at designated checkpoints

Zell Miller Scholarship

- □Eligible students must meet rigor requirements **and** one of the following:
- Designated valedictorian or salutatorian

-OR-

□3.7 HOPE GPA in core courses (English, math, science, social studies, and foreign language) AND 1200 SAT combined score (Critical Reading and Math) or 26 ACT composite score

Students must maintain a cumulative 3.3 GPA at designated checkpoints while in college

Additional HOPE information, including HOPE and Zell Miller Grants, can be found at www.Gafutures.org





What are HOPE Rigor Requirements?

□Students must earn **four (4)** full credits from the list of eligible HOPE rigor courses as one of the requirements to earn a HOPE scholarship.

HOPE rigor courses include the following:

□Advanced Math

□Advanced Science

□Foreign Language

□Advanced Placement (AP) in core subjects

Dual Credit Enrollment courses in core subjects taken at an eligible postsecondary institution.

Additional information regarding HOPE rigor requirements can be found at www.gafutures.org.or HOPE Rigor List.



Dual Enrollment

HCS Dual Enrollment Primary Partner Schools



Colleges/Universities

Clayton State University

Georgia Military College

Georgia State University

Gordon State College

Southern Crescent Technical College

Dual Enrollment Grade Level Eligibility

□9th Graders

9th grade students are not eligible for dual enrollment

□10th Graders

Eligible students may enroll in approved Career, Technical and Agricultural Education (CTAE) courses listed on the Course Directory at a participating TCSG institution only.

Eligible high-achieving 10th grade students who have a minimum SAT score of 1200 or minimum ACT composite score of 26 in a single national test administration, may enroll in any approved courses listed on the Course Directory at a TCSG, USG or private eligible participating post-secondary institution.

□11th & 12th Graders

Eligible students may take any approved Dual Enrollment courses listed on the Course Directory, at an eligible participating postsecondary institution (USG, TCSG or private).

Dual enrollment provides funding for 10th-12th grade students who are dually enrolled at a participating eligible public or private high school, or home study program in Georgia, and a participating eligible postsecondary institution in Georgia. These students take postsecondary coursework for credit towards both high school graduation and postsecondary degree, diploma, or certificate requirements.

Dual Enrollment - Benefits

- □Earning college credits while still in high school. DE can help students adjust to certain aspects of the college experience (classes, coursework, instructions, possibly being on a college campus).
- ☐Students who participate in dual enrollment are more likely to go to college and earn a degree.
- ☐Students may be able to take classes that are not offered at their high school, especially in subject areas they are interested in for a potential career.
- ☐ Taking college-level classes while still in high school may build confidence and encourage those students who may not be thinking about college to reconsider.

For more information on Dual Enrollment, visit www.Gafutures.org



Dual Enrollment – Application Procedure

First Steps for students interested in Dual Enrollment

- ☐ Speak with your high school counselor to discuss Dual Enrollment (DE) opportunities.
- Once you have made contact with your counselor to discuss your plans/academic standing for DE, please complete the admissions application for the college/university of your choice. You will have to request for a transcript to be sent to the college/university from your high school and any additional information that may be requested by the college/university.
- Remember, the testing requirement suspension is <u>temporary through the end of Fall 2021</u>. Colleges/universities may resume test requirements for admission beginning in Spring 2022. However, the new DE rules/legislation require 10th grade students to meet the required test scores to take courses at a TCSG, USG, or private eligible participating post-secondary institution. Students should still plan to take the ACT/SAT and/or ACCUPLACER.. Students who have already taken these tests may still submit them.
- ☐ Additional information regarding HCS dual enrollment process, please visit https://schoolwires.henry.k12.ga.us/Page/75708

Dual Enrollment – Funding Cap

- ☐ The Dual Enrollment Funding Cap is 30 semester or 45 quarter hours. ☐ The Funding Cap is a hard cap based on hours paid by the Dual Enrollment funding program for terms of enrollment (as invoiced by the postsecondary institutions).
- ☐ The Funding Cap does not include dual credit coursework attempted and paid by other sources.
- ☐The approved award rates to be paid for Tuition, Mandatory Fees, and book costs are annually published and subject to change each year.

Additional Information regarding Dual Enrollment, please visit the HCS Dual Enrollment Page at

Henry County Schools Dual Enrollment



Extracurricular Activities and Eligibility





reinstated at the beginning of the next semester.

Want to Play High School Sports? GHSA Eligibility Requirements

High School	Eligibility Requirement			
1 st year student (entering 9 th grade)	Are eligible academically. Second semester first-year students must have passed courses carrying at least 2.5 Carnegie units the previous semester in order to participate.			
Second-year students	Must have accumulated five (5) total Carnegie units in the first year, AND passed courses carrying at least 2.5 Carnegie units in the previous semester.			
Third-year students	Must have accumulated eleven (11) Carnegie units in the first and second years, AND passed courses carrying at least 2.5 Carnegie units in the previous semester.			
Fourth-year students	Must have accumulated seventeen (17) Carnegie units in the first three years, AND passed courses carrying at least 2.5 Carnegie units in the previous semester.			
**Students may accumulate the required Carnegie units for participation during the school year and eligibility will be				



NCAA



Want to Play College Sports?

The NCAA Eligibility Center certifies whether prospective college athletes are eligible to play sports at NCAA Division I or II institutions. It does this by reviewing the student-athlete's academic record, SAT® or ACT scores, and amateur status to ensure conformity with NCAA rules.

DIVISION I

- Complete 16 core courses.
- Ten of the sixteen core courses must be completed before the seventh semester (senior year) of high school.
- Seven of the ten core courses completed must be in the area of English, Math, or Science.
- > Earn a core-course GPA of at least 2.3.
- Earn an SAT combined score or ACT composite score matching your core-course GPA on the Division I full qualified sliding scale.
- Graduate high school.

DIVISION II

- > Complete 16 core courses.
- > Earn a core-course GPA of at least 2.2.
- Earn an SAT combined score or ACT composite score matching your core-course GPA on the Division II full qualified sliding scale.
- Graduate high school.



NAIA



NAIA Eligibility

MILITARY





Military Options

Branches of the U.S. Military

U.S. Air Force

U.S. Army

U.S. Coast Guard

U.S. Navy

U.S. Marines

U.S. National Guard

https://www.military.com/

Military Testing: ASVAB

- Multiple-Aptitude Battery (verbal, math, and academic ability)
- Measures aptitudes that are related to success in different careers and provides students with an opportunity to explore career options.
- > Can qualify students for jobs and training in the military
- > Does not commit students to military service.

https://www.asvabprogram.com/

CAREER OPTIONS

☐ WORKFORCE☐ APPRENTICESHIPS



Career Options: Workforce

Another option after graduation is to join the workforce straight out of school. Some students feel that they need to earn money to pay for further schooling, are not sure what to do with his/her life yet, or have already had a job with growth opportunities that could turn into a lifelong career. A career has two key components that a job does not: room to advance and increasing earning potential. In contrast, a job just pays the bills. Going straight to the workforce out of high school is a good choice if work qualifies as a career; if not, think twice. Settling for a job rather than a career can send one to an unfulfilling dead end. While a job can provide extra spending money in high school, chances are it will not pay the bills as students enter adulthood.

Career Options: Apprenticeship Programs

Apprenticeship Programs are promising post-secondary opportunities that engage young adults in experiences that excite them, connects them with career experts, and builds real world skills that prepare them for college and careers. There are apprenticeship programs that prepare students to become a carpenter, electrician, plumber, brick mason and/or other jobs in skilled trades. Some apprenticeship programs in Georgia (Atlanta area) include the following:

☐ International Brothers of Electrical Workers (IBEW)

https://www.ibew613.org/apprenticeship-recruitment

IEC Electrical Training Apprenticeship Program

https://iecatlantaga.org/apprenticeship/

In Pursuit of Exceptional













